Reception Class Round-Up

Friday 30 November 2018

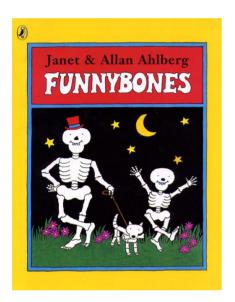


Some of the lovely things the children have been learning...

In Maths we have practised sequencing the months of the year and learned our birthdays. We have explored coins, 1p, 2p, 5p and 10p. We have counted the money in purses and have started to learn that there are different ways to show amounts.



In English we have used 'Funnybones' by Janet and Allan Ahlberg as our focus text. We have created our own speech bubbles and shared imaginative ideas of what the characters are saying or might say.





In handwriting we have introduced cursive σ and φ as we continue with Georgia Pig's up and over letter family.

During the last couple of weeks we've also been busy rehearsing our nativity play 'Christmas counts.' The children have really enjoyed trying on costumes and are getting excited about performing soon. Many thanks for your support with this.

Some of the things that the children will experience in the coming weeks...

There will be lots of Christmas arts and crafts over the next couple of weeks as we decorate the classroom and make cards and calendars.

Reception will be having an art day on Monday. Apologies in advance for glittery body parts.

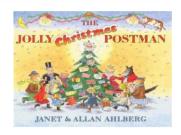


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Our focus text will be 'The Jolly Christmas Postman' by Janet and Allan Ahlberg. We will be writing gift tags, invitations and our own letters to Santa.





In maths we will be matching spoken numbers and numerals. We will be ordering numbers and writing simple addition and subtraction number sentences.

In phonics we have been introduced to sounds...

Introduced digraphs - th ai, oa, ie, ar, oo and trigraph - igh

How to help your child at home...

Continue to practise lines for the nativity using a loud, clear voice. Remind the children that they will be performing to a large audience. Talk to them about this being a wonderful opportunity and there is nothing at all to feel worried or nervous about.

Reinforce digraphs/trigraphs introduced at school.

Ask the children about their trip to see 'The Everywhere Bear.' Where did the bear go? What was their favourite part? Does it remind them of any other stories they know?



Other notices/information...

- Please make sure all items of uniform are clearly named, including hats, scarves and gloves.
- Don't forget to sign your child's 'Reading Record Book' each evening.

